

Eco-Schools Action Plan 2021-2022



<p>Eco-Schools Topic 1</p> <p><u>Litter</u></p>	<p>Action(s):</p> <ul style="list-style-type: none"> • Introduce litter picking on the schools grounds at second break (year 5/6) in January 2022. • Register with Nottingham Clean Champions and order extra litter picking kits to go litter picking around the school area. 	<p>How long will it take?</p> <ul style="list-style-type: none"> • Litter picking at break time- daily • Litter picking in local community- aim for at least 2 times each half term 	<p>How will we monitor progress?</p> <ul style="list-style-type: none"> • Daily check on how much litter has been picked • Take photos and share on dojo, twitter and display on Eco board • Count number of bags of rubbish collected when litter picking outside of school
<p>Aim:</p> <ul style="list-style-type: none"> • To reduce litter on the school grounds and the local area around school • Raise awareness about the problem with litter 		<p>Who is responsible?</p> <ul style="list-style-type: none"> • Litter will be picked daily from first and second break, 4 different volunteers daily across year 5/6 • Litter picking in the local community by year 5/6 • Raising awareness of the problem-eco-committee members and children across year 5 	<p>Evaluation:</p> <ul style="list-style-type: none"> • BBC radio interviewing children on the importance of litter picking (part of 'The Big Spring Clean' 25th March – 10th April 2022) • Photos taken of our children for banners and social media to be put up around Nottingham City (The Big Spring Clean) • Daily litter picks at break time keep our school grounds clean for us and our visiting friends (birds, cats, squirrels etc) and prevent it from blowing further away • Local litter picks are a great way to take pride in the community around us and have an active role in doing so • Our journey has been shared via dojo, social media, BBC Radio, Nottingham City Council, Transform Trust Newsletter and the eco display board in school • Raising awareness of the problem on a wider scale: 2 of our social media posts have been added to the 'Keep Britain Tidy' website. • Another school in Nottingham: Rosehill School (115 autistic pupils from age 4-19) have seen one of my Facebook posts and asked how they could get litter picking kits from the council. They have now started litter picking in and around their school.

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<p>Eco-Schools Topic 2</p> <p><u>Waste</u></p>	<p>Action(s):</p> <ul style="list-style-type: none"> • Take part in a 'mini-landfill' experiment to see how different waste items change over 6 months. • 'Field trip' to investigate lunchtime waste in dinner hall and see what changes we can make • Severn Trent Water assembly on 'the journey of water' and 'sewer soup' workshop • Make a 'bag for life' • Have a 'book swap' on the school playground • 'Re-love our stuff' campaign in July 	<p>How long will it take?</p> <ul style="list-style-type: none"> • Landfill – 6 months • 'Field trip' – 1 hour to collate data and use in further Geography and English lessons • STW visit: one morning • 'Bag for life' – designing and making over a week • 'Book swap' – every morning for a week • 'Re-love our stuff' campaign in July, advertising, collecting donations of clothing and having a pop up shop 	<p>How will we monitor progress?</p> <ul style="list-style-type: none"> • Encourage changes in school kitchen • Observe changes made in 'mini landfill' experiment and consolidate learning • STW raised awareness and discussed which items of waste should go in the bin and which can be flushed down the toilet. We have a 'commitment certificate' where we made a promise to use water wisely
<p>Aim:</p> <ul style="list-style-type: none"> • Geography topic in year 5: where does our waste go? Learn more about where our waste goes, how much waste we produce in school and at home, so that we can make a conscious effort to Rethink, Reduce, Reuse and Recycle. 		<p>Who is responsible?</p> <ul style="list-style-type: none"> • Landfill: whole year group activity in year 5, 1 per class • 'field trip' – Eco committee • Severn Trent Water deliver assembly and workshop to year 5 in school • 'bag for life' – whole year group • 'book swap' – run by Ms Hollick and volunteers, open to whole school • 'Re-love our stuff' – Eco committee + 10 volunteers, open to whole school 	<p>Evaluation:</p> <ul style="list-style-type: none"> • We have changed from using polystyrene lunch boxes for when eating in class, to cardboard/biodegradable boxes • We have a daily dinner register for the exact choice, which reduces extra food being cooked and wasted • Dinner options have changed from a vegetarian option to vegan. We are now offering a plant based choice each day as well as ensuring that those pupils with dietary requirements such as dairy free will always have an option on the menu. There is also a new daily option of 'hot tomato pasta with cheese'. The jacket potatoes and sandwiches will continue. • LANDFILL results

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Eco-Schools Topic 3			
<p>Marine</p> <p>Aim:</p> <ul style="list-style-type: none"> • Reduce the use of single use plastic • Reduce the use of plastic packaging • Raise awareness of the problem • Recycle/upcycle more 	<p>Action(s):</p> <ul style="list-style-type: none"> • Take part in the 'plastic challenge' • 'Activism through art' project – using plastic bags to weave and write messages about plastic, make posters about the problem with plastic • Plastic bottle lid art project – request bottle lids from parents (whole school) – art work created for eco-schools board with help of pupils across whole school • Write letters to the head teacher and meet with the office manager to discuss changes we could make in school. 	<p>How long will it take?</p> <ul style="list-style-type: none"> • 'Plastic challenge' – Half term, making changes in school and at home • 'Activism through art' – one week • Plastic lid art project – 2 weeks 	<p>How will we monitor progress?</p>
		<p>Who is responsible?</p> <ul style="list-style-type: none"> • 'Plastic challenge' – Eco committee/whole school and parents • 'Activism through art' – whole year group • Plastic lid art project – Eco committee and 10 volunteers • Write letters – Whole of year 5 • Meet with office manager: eco-warriors 	<p>Evaluation:</p> <ul style="list-style-type: none"> • Took part in the plastic challenge, engaging parents • Registered to become a 'Plastic Clever School' • No single use laminating policy • Single use ice packs ordered • Metal cutlery used instead of plastic cutlery when eating in class.

