# **Eco-Schools Action Plan 2021-2022**



Eco-Schools Topic 1 Litter	<ul> <li>Action(s):</li> <li>Introduce litter picking on the schools grounds at second break (year 5/6) in January 2022.</li> <li>Register with Nottingham Clean Champions and order extra litter picking kits to go litter picking around the school area.</li> </ul>	<ul> <li>How long will it take?</li> <li>Litter picking at break time- daily</li> <li>Litter picking in local community- aim for at least 2 times each half term</li> </ul>	<ul> <li>How will y</li> <li>Daily of been p</li> <li>Take p twitter</li> <li>Count collect outsid</li> </ul>
<ul> <li>Aim:</li> <li>To reduce litter on the school grounds and the local area around school</li> <li>Raise awareness about the problem with litter</li> </ul>		<section-header></section-header>	<ul> <li>Evaluation</li> <li>BBC rathe important (part of March)</li> <li>Photose banne up aro Spring</li> <li>Daily li our sea and ou squirre blowin</li> <li>Local li take pus and so</li> <li>Our jou dojo, se Notting Transfere co dis</li> <li>Raisin on a wimedia the 'Ke</li> <li>Anothe Roseh from a Faceb they co from the started their sea</li> </ul>

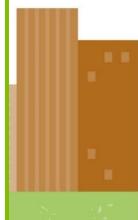


II we monitor progress?

- ly check on how much litter has n picked
- e photos and share on dojo, tter and display on Eco board ant number of bags of rubbish ected when litter picking side of school

### ion:

- C radio interviewing children on importance of litter picking rt of 'The Big Spring Clean' 25<sup>th</sup> rch – 10<sup>th</sup> April 2022)
- otos taken of our children for ners and social media to be put around Nottingham City (The Big ing Clean)
- ly litter picks at break time keep school grounds clean for us our visiting friends (birds, cats, irrels etc) and prevent it from wing further away
- al litter picks are a great way to e pride in the community around and have an active role in doing
- journey has been shared via social media, BBC Radio, ingham City Council, sform Trust Newsletter and the display board in school ing awareness of the problem wider scale: 2 of our social ia posts have been added to Keep Britain Tidy' website. her school in Nottingham: ehill School (115 autistic pupils age 4-19) have seen one of my book posts and asked how could get litter picking kits the council. They have now ted litter picking in and around school.



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# **Eco-Schools Action Plan 2021-2022**



Eco-Schools Topic 2 Waste	<ul> <li>Action(s):</li> <li>Take part in a 'mini-landfill' experiment to see how different waste items change over 6 months.</li> <li>'Field trip' to investigate lunchtime waste in dinner hall and see what changes we can make</li> <li>Severn Trent Water assembly on 'the journey of water' and 'sewer soup' workshop</li> <li>Make a 'bag for life'</li> <li>Have a 'book swap' on the school playground</li> <li>'Re-love our stuff' campaign in July</li> </ul>	<ul> <li>and use in further Geography and English lessons</li> <li>STW visit: one morning</li> <li>'Bag for life' – designing and making over a week</li> <li>'Book swap' – every morning for a week</li> <li>'Re-love our stuff' campaign in July advertising, collecting donations of clothing and having a pop up shop</li> </ul>	How will • Encou- kitche • Obser landfil learni • STW r discus should be flus a 'con we ma wisely
<text></text>			<ul> <li>We had polyst eating cardb</li> <li>We had the extend waste</li> <li>Dinne a vege are not choice ensure dietar free withe mooption chees sandw</li> <li>LAND</li> </ul>

Supported by players of

Awarded funds from







### II we monitor progress?

ourage changes in school hen

serve changes made in 'mini dfill' experiment and consolidate ming

V raised awareness and cussed which items of waste uld go in the bin and which can flushed down the toilet. We have ommitment certificate' where made a promise to use water ely

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have changed from using ystyrene lunch boxes for when ing in class, to

dboard/biodegradable boxes have a daily dinner register for exact choice, which reduces ra food being cooked and sted

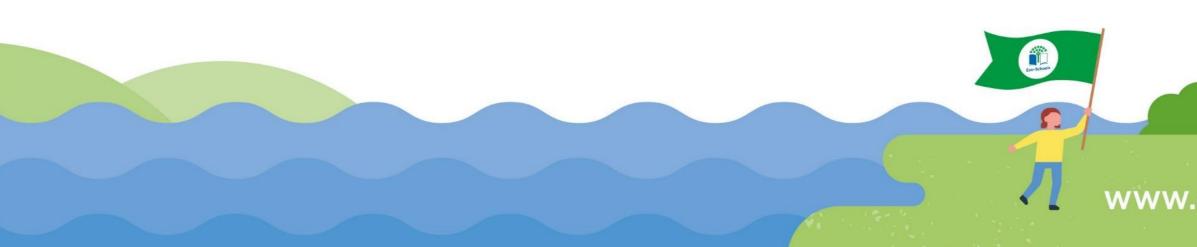
ner options have changed from egetarian option to vegan. We now offering a plant based ice each day as well as uring that those pupils with tary requirements such as dairy will always have an option on menu. There is also a new daily ion of 'hot tomato pasta with ese'. The jacket potatoes and dwiches will continue.

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# **Eco-Schools Action Plan 2021-2022**



Eco-Schools Topic 3 Marine	<ul> <li>Action(s):</li> <li>Take part in the 'plastic challenge'</li> <li>'Activism through art' project – using plastic bags to weave and write messages about plastic, make posters about the problem</li> </ul>	<ul> <li>How long will it take?</li> <li>'Plastic challenge' – Half term, making changes in school and at home</li> <li>'Activism through art' – one week</li> <li>Plastic lid art project – 2 weeks</li> </ul>	How will
<ul> <li>Aim:</li> <li>Reduce the use of single use plastic</li> <li>Reduce the use of plastic packaging</li> <li>Raise awareness of the problem</li> <li>Recycle/upcycle more</li> </ul>	<ul> <li>with plastic</li> <li>Plastic bottle lid art project – request bottle lids from parents (whole school) – art work created for eco-schools board with help of pupils across whole school</li> <li>Write letters to the head teacher and meet with the office manager to discuss changes we could make in school.</li> </ul>	<ul> <li>Who is responsible?</li> <li>'Plastic challenge' – Eco committee/whole school and parents</li> <li>'Activism through art' – whole year group</li> <li>Plastic lid art project – Eco committee and 10 volunteers</li> <li>Write letters – Whole of year 5</li> <li>Meet with office manager: eco- warriors</li> </ul>	<ul> <li>Took p engag</li> <li>Regist Clever</li> <li>No sin</li> <li>Single</li> <li>Metal plastic</li> </ul>









II we monitor progress?

#### ion:

- k part in the plastic challenge,
- aging parents
- jistered to become a 'Plastic ver School'
- single use laminating policy
- gle use ice packs ordered
- al cutlery used instead of
- stic cutlery when eating in class.

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