

### What to expect from Level 3 – Act

During this level, children find out how to make a difference, taking inspiration from some incredible organisations around the world. You'll use your action plan to tackle at least two of the problem plastics in your school, then get your friends and teachers to help you put it into action!

You will also share what you've found out through this journey by creating a Plastic Clever Schools map of your school and local area and keep everyone informed on your progress!

### Lesson Outline

#### Lesson 1 – How to make a difference

In this lesson, children will learn about how just one individual is powerful enough to make a change. They will look at young activists and the changes they are making as well as learning all about KAP tips to making a change.

#### Lesson 2 – Making a change!

In this lesson, children will communicate their opinions with others to encourage positive change.

#### Lesson 3 – Taking action!

In this lesson, children will focus on taking action to wave goodbye to plastic waste in their school. They will focus on the action plan and any additional problem areas within the school.

#### Lesson 4 – Celebrating success

In this lesson, children will focus on the progress they have made along their journey of becoming a plastic clever school and celebrate this success with others.

# LEVEL 3 – ACT



## Lesson 1 – How to make a difference

### Lesson input

Recap over the issue of plastic covered in Level 1 and 2.

PowerPoint available

As a class, discuss how we are stronger together and how it is good to connect with others who are also leading change around the world. Find ways to connect with other activists, organisations and community groups (these could be local litter picking groups, schools, individual activists etc.).

What are your unique talents? Think about the skills that you have that you can bring to this cause. Everyone has something they can use to help.

There are lots of different ways to make a change. Look at the Kids Against Plastic Tips and discuss ideas as a class.

Sometimes learning about plastic pollution across the world can feel a bit overwhelming - it's easy to think that one person can't really make a difference. Use the websites below to look at young individuals who are leading the way in environmental activism.

- <https://www.bbc.co.uk/newsround/49676291>
- <https://www.natgeokids.com/uk/kids-club/cool-kids/general-kids-club/greta-thunberg-facts/>
- <https://www.natgeokids.com/uk/kids-club/cool-kids/general-kids-club/meredith-moss-mcdonalds-plastic-petition/>

### Activity

Children are to research an environmental activist of their choice and create a PowerPoint, poster or video to share their story and the change they have made.

### Additional activity:

Create a poster explaining how people can make a difference e.g. KAP tips.

### Resources

- How to make a difference KAP tips sheet
- Inspiration & Innovation – activists

### Book recommendations

- Greta's Story: The schoolgirl who went on strike to save the planet – Valentina Camerini
- Earth Heroes: Twenty Inspiring Stories of People Saving Our World – Lily Dyu

### Plastic Clever Schools Actions:

- Photo – Upload a example of your research to your [profile](#).

# LEVEL 3 – ACT



## Lesson 2 – Making a change!

### Lesson input

Building an effective campaign can feel like a big task. There are a few things that you need to remember when we are trying to make a change. Share the KAP Building Effective Campaigns tips with the children (on PowerPoint or Building Effective Campaigns tips sheet).

As a class, discuss what changes you would like to see regarding plastic pollution in their school / local area. Use the PowerPoint to share some examples.

Letters are a great way to communicate your opinions with others to encourage positive change. There are several questions that you should ask before writing your letter such as what, who, and why?

Model how to write a persuasive letter, using the 'How to write a letter of advocacy' sheet to support writing.

### Activity

Children are to focus on a change they would like to see in regards to plastic pollution and write a letter of advocacy to express their view on the issue. For example:

- Government - explain that they would like to see learning about the environmental / plastic pollution in the curriculum.
- Crisp packet companies – to reduce the amount of plastic used in crisp packets and provide more ways or recycling crisp packets. Use the hashtags - #PacketIn #IsThisYours
- Local council – to provide recycling bins in the local area to encourage recycling.
- Supermarkets – to reduce the use of plastics within their stores.

### Resources

- How to write a letter of advocacy
- Building Effective Campaign Sheet
- Be a Plastic Clever Business Sheet
- Packet In info  
<https://www.kidsagainstplastic.co.uk/do/packet-in/>

### Book recommendations

- Plastic: And how to avoid it!
- Zero Waste Kids – Kathryn Kellogg
- Guardians of the Planet: How to be an Eco-Hero – Clive Gifford

### Plastic Clever Schools Actions:

- Photo – Upload a photo showing your campaign in action e.g. letter, posters etc. to your [profile](#).

## LEVEL 3 – ACT



### Lesson 3 – Taking action!

#### Lesson input

Start the lesson by looking at the action plan created in Level 2. Have you achieved anything on the action plan?

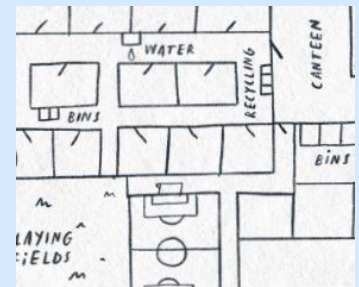
There are lots of different ways to take action against plastic pollution. Look at the different ways you could achieve your actions (use the PowerPoint to discuss).

Show children a large birds eye view of your school / local area (this will need to be created / draw prior to the lesson).

Where do you find the most single-use plastic in your school?

Who is involved in the fight against plastic in your school?

Where have you already made positive changes in your school?



#### Activity Suggestions

Create a Plastic Clever Schools map of your school / local area to learn more about your school's plastic footprint and share important information to help reduce it.

This could be done as a whole class activity, small group work or individually.

**See Build your Plastic Clever Schools map sheet for more information.**

#### Additional activity:

Think about what the children would like to do in the future to continue on their Plastic Clever Schools journey.

E.g. Send a tweet, create posters, give a presentation, plan an event, fundraiser etc.

#### Resources

- Build your Plastic Clever Schools map sheet

#### Book recommendations

- Kids Fight Plastic: How to be a #2minutesuperhero – Martin Dorey
- The Plastic Problem: 60 Small Ways to Reduce Waste and Help Save the Earth – Lonely Planet Kids
- Kids vs Plastic- National Geographic Kids

#### Plastic Clever Schools Actions:

- Photo – Upload a photo of your Plastic Clever Schools map to your [profile](#).
- Photo – Upload a photo to show the plastics you have tackled and any items you have replaced with reusables e.g. milk jugs being used instead of bottles.

## LEVEL 3 – ACT



### Lesson 4 – Celebrating success

#### Lesson input

Wow! How does it feel to be waving goodbye to single use plastics?

If you've ticked off everything on your checklists/action plans, you are really close to becoming an official Plastic Clever School. Don't forget to submit your evidence online.

To stay plastic clever, you'll need to keep on learning, doing and sharing to help your whole school and your community wave goodbye to single use plastic for good! The work you have done to get this far is amazing and we are so excited to see where you go next!

It's time to celebrate all your hard work and share it with the rest of the Plastic Clever Schools community. As a class, discuss the changes and progress they have made so far and share any big moments in the journey.

#### Activity

- Create a video to celebrate the school's Plastic Clever School journey so far and share this with the rest of the school. This could be done as a whole class or groups could be given a section to create. Use the Share your Journey ideas sheet to help you.

The video could include photos, videos and work created along the way.

Share ideas for the future in continuing to reduce the school's plastic footprint and continue being a Plastic Clever School.

#### Resources

- Share your Journey ideas sheet

#### Book recommendations

- How to be an Eco-Hero – Anne Rooney
- 23 Ways to be an Eco Hero – Isabel Thomas
- My First Eco Warriors – Campbell Books and Nila Aye

#### Plastic Clever Schools Actions:

- Video – Upload a short celebration video to your [profile](#) showing your Plastic Clever Schools journey so far, your school display as well as any fun clips taken along the way. We'd also like to hear your plan for tackling 2 other plastic items in the near future.